

## Message from Year 4



Happy new year from all of the year 4 team. It was lovely to see all of our amazing children back in school at the beginning of term, happy and ready to learn. We have some exciting learning opportunities this term.

### As Writers

To begin the half term, year 4 will be studying a text called 'Night of the Gargoyles'. This text will give the children the opportunity to learn and generate some ambitious vocabulary to use in their writing. Following this, we will be using the poem 'The Comet' to work on our oracy skills. Children will be focussing on their speaking and performing. Towards half term, we will be starting a mystery story called 'The Highland Falcon Thief' where the children will work on their character descriptions.



### As Readers

We will begin the half term by focussing on the Translator reading role, finding the meanings of new vocabulary in the text, 'Night of the Gargoyles'. Following on from this, the children will use The Comet poem to practise reading and performing in front of their peers. Later in the term, the focus will be the roles of the Weather Forecaster, Reporter and Detective as we study the book 'The Highland Falcon Thief'.



### As Mathematicians

This half term, the children will begin by focussing on multiplication and division before moving onto comparing numbers to 10, 100 and 1000. Children will be embedding their understanding of the concept of multiplication: as repeated addition and equal grouping. They will also be practising their multiplication and division facts before beginning to learn the formal method of multiplication.



### Home Learning

We will be bringing books home weekly that are appropriate to our reading level. We will continue to have access at home to Times Tables Rock Stars. Please read at home to help your child improve both their decoding and comprehension.



### As Scientists

We will be investigating the properties of solids, liquids, and gases, the children learn about states of matter, explore changes of state through relatable examples, explain water cycle changes and study how temperature affects the rate of evaporation.



### As Geographers

We will be looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.



### As a Sportsperson

In this unit, the children will develop and apply their dynamic balance on a line and ball skills through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.



### As Musicians

Learning about the origin and features of rock and roll music, pupils learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before performing a piece as a class.



### As Historians

We will be developing an understanding of why people invaded and settled in England. We will be learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.



### As Philosophers

This half term, the children will be looking at what makes texts sacred, looking at how people express their beliefs without using words and how sacred texts play a part in some people's lives.



### As Technologists

We are developing our research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages. Our online safety focus will be exploring some of the methods used to encourage people to buy things online.



### As Designers

In design and technology this half term, year 4 will be evaluating a range of torches before designing and creating their own.



### As Artists

The topic for art this half term is painting and mixed media. Children will start by using black and white paint to mix tints and shades, before exploring texture, composition and proportion.



### As Citizens

The main area of learning for this half term will feature rights and responsibilities. We will also look at respect and how and what this might look like.

## Foundation Subject Areas

## Core Subject Areas

