

Message from Year 1



Welcome back to a New Year. In Year one this term we will be exploring working with more independence and completing challenges. We will be working really hard in phonics and beginning to explore the real and fake words that will make up our Phonics Screening Check in June. The children will be exploring lots of new concepts, key skills and understanding in all subjects.

As Writers

We will be continuing exploring the Curious Quests. We will be developing our sentence writing to include capital letters and full stops as well as using our phonic knowledge to spell. We will be exploring adjectives to make our writing exciting and using the word 'and' to join our ideas.



As Readers

We will be starting our stage 5 (yellow) sounds. These are alternative spellings for sounds we already know. We will be using our knowledge of tricky words and phonic decoding to blend to read. We will be reading books that are appropriate to our reading level.



As Mathematicians

We will be learning about time, days of the week and telling the time to the hour. We will be looking at two-digit numbers and beginning to work in tens and ones. We will also be practising our mental recall of number facts within 10 including doubles. We will then use this knowledge to help us learn addition and subtraction strategies for numbers to

20.



Home Learning

We will be loading our new sounds weekly to Seesaw to practise at home. We will be bringing home books that are appropriate to our reading level as well as a 'library' reader. The library reader is for adults to read to the children and the Hero Academy book is for children to read themselves. Please read at home with us to help us improve!



As Scientists

We will be learning about everyday objects and the materials they are made of. We will be grouping objects and materials and learning about the properties of them. We will also begin to make predictions and use observation skills to answer questions. We will be introduced to what is a 'fair test'.



As Geographers

We will be thinking about our local environment and learning about physical and human features. We will be looking at our school grounds and drawing simple maps.



As a Sportsperson

In this term, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games.



As Musicians

This term, we are learning to make links between music, sounds and environments and use percussion, vocal, and body sounds to represent the seaside.



As Historians

We will be talking about special events and how people celebrate them. We will be thinking about children in the past by talking to parents and grandparents and looking at old photographs.



As Philosophers

We will be thinking about 'What is God's job?' by investigating the roles of God through stories and sacred texts, the children will look at the things God does and what he means to different people.



As Technologists

We will be revisiting our knowledge of Online Safety and then developing mouse and keyboard skills by designing rockets, creating digital lists of materials, using drawing software and recording data.



As Designers

We will be looking at structures and constructing a windmill. We will be learning about rotors, rotor blades, sails and structures.



As Artists

We will be finishing our painting unit by recreating plates made by Clarice Cliff. We will then move onto sculpture and making 3-D art with paper, folding and bending it in different ways.



As Citizens

We will be learning about ways to keep ourselves safe both in and out of school.



Foundation Subject Areas

Core Subject Areas

